



Class SM Spring 1 Curriculum Overview

English	<p>Reading: Fashion</p> <ul style="list-style-type: none"> Comprehension Reading for enjoyment Identifying headings <p>Writing: Fashion</p> <ul style="list-style-type: none"> Exam preparation Posters Instruction Blogs <p>Spelling and Listening: Fashion</p> <ul style="list-style-type: none"> Debate Turn taking 																
Maths	<p>Calendar and Time:</p> <ul style="list-style-type: none"> Months and of the year and days of the week Telling time in both 12 and 24 hour clock Understanding the digital clock <p>Measures:</p> <ul style="list-style-type: none"> Understanding capacity Ordering length and weight Reading values from appropriate scales Understanding temperature Converting measurement <div data-bbox="686 622 954 969" style="border: 1px solid black; padding: 5px;"> <p>Measurement Conversion Chart</p> <table border="1"> <thead> <tr> <th>Length</th> <th>Mass/Weight</th> </tr> </thead> <tbody> <tr> <td>10 mm = 1 cm</td> <td>1g = 1000 mg</td> </tr> <tr> <td>100 cm = 1m</td> <td>1kg = 1000 g</td> </tr> <tr> <td>1000 mm = 1m</td> <td>1kg = 2.2 lbs</td> </tr> <tr> <td>1000 m = 1km</td> <td>1lb = 16 ounces</td> </tr> <tr> <td>1 inch = 2.54 cm</td> <td>1 ton = 2000 lbs</td> </tr> <tr> <td>1 foot = 12 inches</td> <td>1 yard = 3 feet</td> </tr> <tr> <td>1 mile = 1760 yards</td> <td></td> </tr> </tbody> </table> </div>	Length	Mass/Weight	10 mm = 1 cm	1g = 1000 mg	100 cm = 1m	1kg = 1000 g	1000 mm = 1m	1kg = 2.2 lbs	1000 m = 1km	1lb = 16 ounces	1 inch = 2.54 cm	1 ton = 2000 lbs	1 foot = 12 inches	1 yard = 3 feet	1 mile = 1760 yards	
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Science	<p>Working Scientifically: Conducting Experiments:</p> <ul style="list-style-type: none"> Planning and carrying out a given experiment whilst controlling at least two variables, e.g., time, heat. Taking at least two accurate measurements of length, mass and volume. Presenting measured data accurately in a bar chart. Presenting measured data accurately in a graph. <div data-bbox="414 705 598 969"> </div>																
ICT	<p>Desktop Publishing Software:</p> <ul style="list-style-type: none"> Appropriate page design Copyright constraints Using different sources <div data-bbox="287 716 383 969"> </div>																



PSHE/RSE	<p>Self-care, Safety and Support</p> <ul style="list-style-type: none"> Friendships and relationships Social media Wellbeing Community Safety Online manipulation Emergency services <div data-bbox="1204 1747 1356 2060"> </div>
ASDAN	<p>Personal Development Programme, Bronze, Silver, Gold</p> <ul style="list-style-type: none"> Personal Health and Well-being. The World of Work <div data-bbox="1037 1904 1189 2060"> </div>
PE	<p>Keeping Fit in the Community and Team Sports:</p> <ul style="list-style-type: none"> Keeping fit independently Working together as a team Learning new skills as a team <div data-bbox="901 1836 1021 2060"> </div>
Duke of Edinburgh	<p>Skills:</p> <ul style="list-style-type: none"> Learning new skills Fundraising Mini business <div data-bbox="758 1814 877 2060"> </div>
Functional Skills	<p>Cooking and Managing Time:</p> <ul style="list-style-type: none"> Making money Banking Job hunts <div data-bbox="606 1836 726 2060"> </div>
Skills Builder	<p>Teamwork:</p> <ul style="list-style-type: none"> Communication Respect Celebrating successes together <div data-bbox="375 1724 590 2060"> </div>