

## Class KG Autumn 1 Curriculum Overview

| English  | Reading: Dystopian Fiction   |
|----------|--|
| Linghish | <ul> <li>Comprehension</li> </ul>  |
|          | Reading for enjoyment  |
|          |  |
|          | Writing: Dystopian Fiction   |
|          | ge deconstruction demolition destruction unrecognization   |
|          |  |
|          | Speaking and Listening: Dystopian  |
|          | Fiction<br>Debate  |
|          |  |
| Maths    | Turn taking Number:  |
| waths    |  |
|          | The Continuative Law   |
|          |  |
|          |  |
|          | 4 x 2 = 8 = 2 x 4<br>  |
| Science  | Physics  |
|          | ➢ Waves  |
|          | Electromagnetic spectrum   |
|          | Atoms  |
| ICT      | Improving Productivity Using ICT:  |
|          | Using the internet   |
|          | Planning   |
|          | Identifying errors   |
|          | Fixing errors  |
|          | Using ICT for activities   |
| PSHE/RSE | Managing Feelings & Self-Awareness: Feelings and Emotions  |
|          | Personal strengths       happy     afraid     content     afraid     content     afraid     content     afraid     a |
|          | Skills for learning       sad 2       surprised 0       hot 2         shocked 2       cold 2       cold 2       cold 2         angry 2       astonished 2       overjoyed 0  |
|          | Strong feelings  |
|          | Managing pressure  |
|          | Self-esteem and unkind comments  |
| RE       | Respect and Tolerance:   |
|          | British Values   |
|          | Ethical issues   |
|          | Class discussions  |
| ASDAN    | Living Independently:  |
|          | Explore content  |
|          | Earning and spending money   |
|          | Health and wellbeing   |



| PE             | Health & Fitness:                        |
|----------------|--|
|                | Team games                               |
|                | Skill building                           |
| Duke of        | Skills:                                  |
| Edinburgh      | Identifying interests                    |
|                | Identifying skills                       |
|                | ➢ Planning and research                  |
|                | De SKILLS                                |
|                | Skills Builder:                          |
| Skills Builder | Assessment                               |
|                | Speaking and listening                   |
|                | <ul> <li>Class choice project</li> </ul> |