

## Class SK Autumn 1 Curriculum Overview

| English  | Reading: Dystopian Fiction  |
|----------|---|
| Linghish | Comprehension   |
|          |   |
|          | Reading for enjoyment   |
|          | Writing: Dystopian Fiction  |
|          | Exam preparation Exam preparation Constitution   |
|          | Creative writing  |
|          | Speaking and Listening: Dystopian   |
|          | Fiction   |
|          | > Debate  |
|          | Turn taking   |
| Maths    | Properties of Number The Commutative Law The Commutative            |
|          | All Four Operations et autor to sum of the sum insurer  |
|          | Problem Solving   |
|          | 4 x 2 = 8 = 2 x 4   |
| Science  | STEM: Practical Learning and Observation  |
| Science  |   |
|          | Scientific experiments     Coinctific measure     couring the measure of the       |
|          | Scientific research     Scientific research     Scientific research     Scientific researching methods     result     viewith     viewith   |
|          | Scientific recording methods       Scientific recording methods   |
|          | liquid doretoping copiration  |
|          |   |
| ICT      | Improving Productivity Using ICT:   |
|          | Using the internet  |
|          | Planning  |
|          | Identifying errors  |
|          | ➢ Fixing errors   |
|          | Using ICT for activities  |
| PSHE/RSE | Managing Feelings & Self-Awareness: Feelings and Emotions   |
|          | > Personal strengths happy afraid a content 2   |
|          | Skills for learning   |
|          | Strong feelings     angry astonished overjoyed     seepy  |
|          | <ul> <li>➢ Managing pressure</li> <li>grumpy grumpy grum</li></ul> |
|          | <ul> <li>Self-esteem and unkind comments</li> </ul>   |
| RE       | Respecat and Tolerance:   |
|          | > British Values  |
|          | <ul> <li>Ethical issues</li> </ul>  |
|          | <ul> <li>Class discussions.</li> </ul>  |
|          |   |
| ASDAN    | Animal Care:  |
|          | Develop and demonstrate skills.   |
|          | Develop understanding of animal care issues.  |
|          | <ul> <li>Activities inside and outside school.</li> </ul>   |
|          | Caller  |
|          |   |



| PE             | Health & Fitness:  |
|----------------|--|
|                | Team games   |
|                | Skill building   |
|                | Skills:       > Identifying interests         > Identifying skills         > Planning and research |
|                | Skills Builder:  |
| Skills Builder | Assessment   |
|                | Speaking and listening   |