



Class CB Spring 1 Curriculum Overview

	<p>English</p> <p><u>Treasure Island</u></p> <ul style="list-style-type: none"> ❖ Week 1: Setting Sail ❖ Focus: Introduction to <i>Treasure Island</i> and its characters. ❖ Week 2: Meeting the Pirates ❖ Focus: Understanding key characters like Billy Bones and Long John Silver. ❖ Week 3: The Adventure Begins ❖ Focus: Themes of adventure and bravery. ❖ Week 4: Conflict and Danger ❖ Focus: Exploring tension and danger in the story. ❖ Week 5: Resolution and Reflection ❖ Focus: Moral lessons and character growth. ❖ Week 6: Treasure Island Showcase ❖ Focus: Celebrating learning through creativity. <p><u>Topic Area: The four operations, time, fractions, statistics, money</u></p> <ul style="list-style-type: none"> ❖ Week 1: The Four Operations <p>Practice addition, subtraction, multiplication, and division using visual aids and real-life examples.</p> <ul style="list-style-type: none"> ❖ Week 2: Time <p>Solve word problems involving shopping and basic calculations.</p> <ul style="list-style-type: none"> ❖ Week 3: Fractions <p>Read analogue and digital clocks. Calculate durations (e.g., how long events last). Use timetables for planning.</p> <ul style="list-style-type: none"> ❖ Week 4: Statistics <p>Identify fractions using shapes and objects. Compare fractions (e.g., $1/2$ vs. $1/4$).</p> <ul style="list-style-type: none"> ❖ Week 5: Money <p>Apply fractions to simple problems like sharing food. Recognize coins and notes. Solve money problems like budgeting for a meal.</p> <ul style="list-style-type: none"> ❖ Week 6: Consolidation and Real-Life Application <p>Explore concepts like saving and change through role-play. Combine skills from all areas in practical activities. Plan a class trip using a timetable, budget, and task checklist.</p>
	<p>Science</p> <p><u>States of Matter</u></p> <ul style="list-style-type: none"> ❖ Explore solids, liquids, and gases. ❖ Learn how materials change state (melting, freezing, evaporation). ❖ Hands-on experiments to see changes in action. ❖ Earth's Atmosphere ❖ Water Cycle and Water for Drinking <p><u>Topic Area: Scratch</u></p> <ul style="list-style-type: none"> ❖ Basic commands ❖ Coding ❖ Building an instrument
	<p>ICT</p> <p><u>Topic Area: Scratch</u></p> <ul style="list-style-type: none"> ❖ Basic commands ❖ Coding ❖ Building an instrument



	<p>PSHE/PSE</p> <p><u>Topic Area: Growing up and Wellbeing</u></p> <ul style="list-style-type: none"> ❖ Consent ❖ Healthy and Unhealthy Relationships ❖ Body Image ❖ Mental Health ❖ Sleep Hygiene <p><u>Topic Area: Maps</u></p> <ul style="list-style-type: none"> ❖ Understanding Maps ❖ Learn what maps are and how they are used in everyday life. ❖ Explore key map features such as symbols, keys, and compass directions. ❖ Types of Maps <p><u>Topic Area: Rounders</u></p> <ul style="list-style-type: none"> ❖ Introduce the rules and objectives of rounders. ❖ Develop fundamental skills: batting, throwing, and fielding. ❖ Encourage teamwork and communication among players. ❖ Promote fitness and strategic thinking through gameplay. ❖ Assess individual and team performance to improve skills and understanding.
	<p>PE</p> <p><u>Topic Area: Rounders</u></p> <ul style="list-style-type: none"> ❖ Introduce the rules and objectives of rounders. ❖ Develop fundamental skills: batting, throwing, and fielding. ❖ Encourage teamwork and communication among players. ❖ Promote fitness and strategic thinking through gameplay. ❖ Assess individual and team performance to improve skills and understanding.
	<p>RE</p> <p><u>Buddhism</u></p> <ul style="list-style-type: none"> ❖ Week 1: Connection What links between Buddhism and our pupils' lives? ❖ Week 2 & 3: Knowledge What is at the core of the religion? ❖ Week 4: Senses What sensory elements are in the religion? ❖ Week 5: Symbols What are the symbols that are the most accessible? ❖ Week 6: Values What are the values in the religion that speak to us? <p><u>Cookery/Art</u></p> <ul style="list-style-type: none"> ❖ Develop fundamental cooking skills, including knife techniques and food preparation. ❖ Explore various cooking methods such as baking, boiling, and frying. ❖ Understand nutrition and food safety practices. ❖ Engage in creative recipe development and menu planning. ❖ Foster teamwork and communication through group cooking activities. <p><u>Art:</u></p> <ul style="list-style-type: none"> ❖ Study pirate imagery: ships, treasure maps, skull and crossbones, and mythical sea creatures. ❖ Understand the historical and cultural significance of pirates. <p><u>Teamwork and Collaboration</u></p> <ul style="list-style-type: none"> ❖ Working effectively in groups, understanding team roles, resolving conflicts
	<p>Skills Builder</p> <p><u>Teamwork and Collaboration</u></p> <ul style="list-style-type: none"> ❖ Working effectively in groups, understanding team roles, resolving conflicts