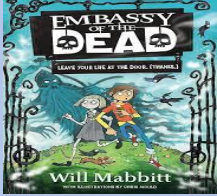














Class CB Autumn 2 Curriculum Overview

<p>English</p>  	<p>Embassy of the dead and Christmas Carol</p> <p>Reading:</p> <ul style="list-style-type: none"> ❖ Engage with texts through group reading sessions, focusing on key themes, character development, and moral lessons. Employ visual aids and reading strategies to enhance comprehension of 'Embassy of the Dead' and 'A Christmas Carol'. <p>Writing:</p> <ul style="list-style-type: none"> ❖ Encourage creative responses, such as character letters or diary entries, to express understanding and personal connections to the stories. Provide structured templates to support writing skills. <p>Speaking and Listening:</p> <ul style="list-style-type: none"> ❖ Facilitate discussions and role-play activities based on the narratives, promoting expressive language and comprehension skills. Use storytelling techniques to foster engagement.
<p>Maths</p> 	<p>Topic Area: The four operations</p> <ul style="list-style-type: none"> ❖ Add and subtract up to 20 ❖ Use + and – signs in simple problems ❖ Add and subtract up to 100 ❖ Multiply single-digit numbers ❖ Use +, –, ×, = in real-life problems ❖ Know multiplication facts for 2, 5, and 10 ❖ Add and subtract three-digit numbers ❖ Multiply and divide a two-digit by a single-digit number ❖ Use +, –, ×, ÷ in real-life problems ❖ Use inverse operations to find missing numbers ❖ Estimate answers ❖ Know multiplication facts for 3, 4, and 8
<p>Science</p> 	<p>The Human Body</p> <ul style="list-style-type: none"> ❖ Study of the major organ systems, including the circulatory, respiratory, and digestive systems. ❖ Exploration of the skeletal and muscular systems and their functions in movement and support. ❖ Understanding the roles of cells, tissues, and organs in maintaining bodily functions. ❖ Emphasis on health, nutrition, and the importance of exercise for a healthy lifestyle.
<p>ICT</p> 	<p>Internet:</p> <ul style="list-style-type: none"> ❖ Understand the purpose and functionality of search engines. ❖ Learn to construct effective search queries using keywords and phrases. ❖ Evaluate the credibility of sources retrieved from search results. ❖ Explore advanced search techniques for more precise information retrieval. ❖ Foster digital literacy skills for responsible internet usage.
<p>PSHE/RSE</p> 	<p>Changing and Growing:</p> <ul style="list-style-type: none"> ❖ Week 1: Knife Crime ❖ Week 2: Puberty (and Sex Ed for Year 9) ❖ Week 3: Consent ❖ Week 4: Healthy and Unhealthy Relationships ❖ Week 5: Body Image ❖ Week 6: Mental Health ❖ Week 7: Sleep Hygiene



<p>History/Geography</p>  <p>WORLD WAR -1914-1918-</p>	<p>World War 1:</p> <ul style="list-style-type: none"> ❖ Understand the geographical locations involved in WW1. ❖ Explore key historical events and their significance. ❖ Develop skills to analyse sources and differentiate perspectives. ❖ Foster empathy through personal stories of individuals affected by the war. ❖ Encourage collaborative learning through group discussions.
<p>PE</p> 	<p>Rounders:</p> <ul style="list-style-type: none"> ❖ Introduce the rules and objectives of rounders. ❖ Develop fundamental skills: batting, throwing, and fielding. ❖ Encourage teamwork and communication among players. ❖ Promote fitness and strategic thinking through gameplay. ❖ Assess individual and team performance to improve skills and understanding.
<p>RE</p> 	<p>Christianity:</p> <ul style="list-style-type: none"> ❖ Week 1: RE Connection – where and when do we hear the word God? Why is this word special for Christians? ❖ Week 2 & 3: Knowledge What is at the core of the religion? ❖ Week 4: Senses What sensory elements are in the religion? ❖ Week 5: Symbols What are the symbols that are the most accessible? ❖ Week 6: Values What are the values in the religion that speak to us? ❖ Week 7: Nativity and Christingle
<p>Cookery/Art</p> 	<p>Cookery:</p> <ul style="list-style-type: none"> ❖ Develop fundamental cooking skills, including knife techniques and food preparation. ❖ Explore various cooking methods such as baking, boiling, and frying. ❖ Understand nutrition and food safety practices. ❖ Engage in creative recipe development and menu planning. ❖ Foster teamwork and communication through group cooking activities. <p>Art:</p> <ul style="list-style-type: none"> ❖ Explore the impact of World War 1 on artistic expression. ❖ Examine key artists and their works from this period. ❖ Analyse themes of trauma, loss, and propaganda in art. ❖ Discuss the evolution of artistic styles during and after the war. ❖ Engage in creative projects inspired by historical artworks.
<p>Skills Builder</p> 	<p>Teamwork and Collaboration:</p> <ul style="list-style-type: none"> ❖ Working effectively in groups ❖ Understanding team roles ❖ Resolving conflicts