

Class RB Autumn 1 Curriculum Overview

| English | Reading: Dystopian Fiction |
|----------|--|
| Linglish | Comprehension |
| | |
| | Reading for enjoyment |
| | Writing: Dystopian Fiction |
| | Exam preparation |
| | Creative Writing Wasteland Cecau I ruins there in the second s |
| | Speaking and Listening: Dystopian |
| | Fiction |
| | > Debate |
| | Turn taking |
| Maths | Number: |
| | Properties of Number The Commutative Law |
| | All Four Operations It for constantiation and a start of the |
| | Problem Solving |
| | 4 x 2 = 8 = 2 x 4 |
| | |
| Science | STEM: Practical Learning and Observation |
| | Scientific experiments Scientific experiments |
| | Scientific research scientific cottain cottain |
| | Scientific recording methods visitify transmission yoursus visitify |
| | iquid doveloping exploration |
| | enterprise technology |
| | |
| ICT | Improving Productivity Using ICT: |
| | ➢ Using the internet |
| | ➢ Planning |
| | Identifying errors |
| | ➢ Fixing errors |
| | ➢ Using ICT for activities |
| PSHE/RSE | Managing Feelings & Self-awareness: Feelings and Emotions |
| | Personal strengths happy g afraid g content g sad g sad g surprised g |
| | Skills for learning upset 2 shocked 2 cold 2 angry 2 astonished 2 overjoyed |
| | Strong feelings |
| | Managing pressure worried embarrassed confused |
| | Self-esteem and unkind comments |
| RE | Respect and Tolerance: |
| | British Values |
| | Ethical issues |
| | Class discussions |
| | |
| ASDAN | Animal Care: |
| | Develop and demonstrate skills |
| | Develop understanding of animal care issues |
| | Activities inside and outside school |
| | Challen C |
| | |



| PE | Health & Fitness: |
|----------------|-------------------------------------|
| | Team games |
| | Skill building |
| Duke of | Skills: |
| Edinburgh | Identifying interests |
| | Identifying skills |
| | ➢ Planning and research Df ∈ SKILLS |
| | Skills Builder: |
| Skills Builder | Assessment |
| | Speaking and listening |
| | |
| | |