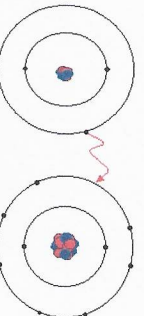


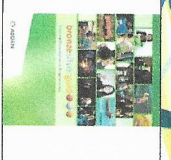








Class KG Spring 1 Curriculum Overview

| English | <p>Reading: Fashion</p> <ul style="list-style-type: none"> Comprehension Reading for enjoyment Identifying headings <p>Writing: Fashion</p> <ul style="list-style-type: none"> Exam preparation Posters Instruction Blogs Spelling and punctuation <p>Speaking and Listening: Fashion</p> <ul style="list-style-type: none"> Debate Turn taking | | | | | | | | | | | | | | | | |
|---------------------|--|--------|-------------|-------------|-------------|-------------|-------------|--------------|---------------|--------------|-----------------|------------------|------------------|--------------------|-----------------|---------------------|--|
| Maths | <p>Calendar and Time:</p> <ul style="list-style-type: none"> Months of the year and days of the week Telling time in both 12 and 24 hour clock Understanding the digital clock <p>Measures:</p> <ul style="list-style-type: none"> Understanding capacity Ordering length and weight Reading values from appropriate scales Understanding temperature Converting measurement <div data-bbox="683 622 954 969" style="border: 1px solid black; padding: 5px;"> <p>Measurement Conversion Chart</p> <table border="1"> <thead> <tr> <th>Length</th> <th>Mass/Weight</th> </tr> </thead> <tbody> <tr> <td>10 mm = 1cm</td> <td>1g = 1000mg</td> </tr> <tr> <td>100 cm = 1m</td> <td>1kg = 1000g</td> </tr> <tr> <td>1000 mm = 1m</td> <td>1kg = 2.2 lbs</td> </tr> <tr> <td>1000 m = 1km</td> <td>1lb = 16 ounces</td> </tr> <tr> <td>1 inch = 2.54 cm</td> <td>1 ton = 2000 lbs</td> </tr> <tr> <td>1 foot = 12 inches</td> <td>1 yard = 3 feet</td> </tr> <tr> <td>1 mile = 1760 yards</td> <td></td> </tr> </tbody> </table> </div> | Length | Mass/Weight | 10 mm = 1cm | 1g = 1000mg | 100 cm = 1m | 1kg = 1000g | 1000 mm = 1m | 1kg = 2.2 lbs | 1000 m = 1km | 1lb = 16 ounces | 1 inch = 2.54 cm | 1 ton = 2000 lbs | 1 foot = 12 inches | 1 yard = 3 feet | 1 mile = 1760 yards | |
| Length | Mass/Weight | | | | | | | | | | | | | | | | |
| 10 mm = 1cm | 1g = 1000mg | | | | | | | | | | | | | | | | |
| 100 cm = 1m | 1kg = 1000g | | | | | | | | | | | | | | | | |
| 1000 mm = 1m | 1kg = 2.2 lbs | | | | | | | | | | | | | | | | |
| 1000 m = 1km | 1lb = 16 ounces | | | | | | | | | | | | | | | | |
| 1 inch = 2.54 cm | 1 ton = 2000 lbs | | | | | | | | | | | | | | | | |
| 1 foot = 12 inches | 1 yard = 3 feet | | | | | | | | | | | | | | | | |
| 1 mile = 1760 yards | | | | | | | | | | | | | | | | | |
| Science | <p>Chemistry</p> <ul style="list-style-type: none"> Atomic structure Periodic table Ionic bonding Covalent bonding Metallic bonding States of matter  | | | | | | | | | | | | | | | | |
| ICT | <p>Desktop Publishing Software:</p> <ul style="list-style-type: none"> Appropriate page design Copyright constraints Using different sources  | | | | | | | | | | | | | | | | |
| PSHE/RSE | <p>The existence of God and Revelation</p> <ul style="list-style-type: none"> Looking at different religions The diverse views on God How different Religions have different Gods.  | | | | | | | | | | | | | | | | |



| | |
|-------------------|--|
| ASDAN | <p>Personal Development Programme; Bronze, Silver, Gold</p> <ul style="list-style-type: none"> Making financial choices Insurance Poor Services and faulty goods Complaints  |
| PE | <p>Keeping Fit in the Community and Team Sports:</p> <ul style="list-style-type: none"> Keeping fit independently Working together as a team Learning new skills as a team  |
| Duke of Edinburgh | <p>Skills:</p> <ul style="list-style-type: none"> Learning new skills Fundraising Mini business  |
| Functional Skills | <p>Cooking and Managing Time:</p> <ul style="list-style-type: none"> Making money Banking Job hunts  |
| Skills Builder | <ul style="list-style-type: none"> Teamwork Listening Speaking Creativity  |